

## Report from Education group

### SoCal Post 2015 discussion

November 1, 2014

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1. Why should this goal be included in the SDG?
  - a. Education is the foundation for all other areas
  - b. Education continues through generations – sustainable development
  - c. Quality of education varies across cultures; resources and culture of education varies
  - d. Social/emotional education – changing classroom culture and improving learning for teachers and students
  - e. Shift in the culture of education; encourage people to value education for knowledge, rather than viewing it as a competition
  - f. Cultivation of creative thinking
2. Which targets from the Open Working Group document do you think are most important and why?
  - a. Early childhood education
  - b. Equal education across genders
  - c. Getting U.S. to sign
  - d. Restorative justice
  - e. Increasing quality of teachers and administrators
3. How do you think the Open Working Group targets should be applied to US policy making and legislation? What needs to be done to integrate goals into national policy?
  - a. Teachers playing a role in educating legislators
  - b. Moving away from one-size-fits-all policies
  - c. Healthy school lunches
  - d. Improve incentives and culture of teaching to support teachers, increase pool of teachers available
  - e. Addressing funding that goes towards education vs funding for incarcerated criminals. Cycle → more education would lead to less in prison
  - f. Superintendents as elected positions rather than appointed
  - g. Parent involvement in children's education
  - h. Addressing transparency and accountability
  - i. Global Classroom – interactive, workshop-based center that brings concepts of the UN to local communities (spreads across children and youth to adults), democracy education (particular to US), global consciousness
  - j. Including restorative justice principles that promote peace and gender equity.
4. How do you think the OWG targets should be applied to you state/city policy making and legislation?

What needs to be done to integrate goals into state and local policy?
5. What will be the obstacles to making progress on this goal at the global, national, and local levels?
  - a. Cultural differences / resistance
  - b. Lack of resources – money, people

- c. Unsafe environments
  - d. Entitlement
  - e. Developing criteria of a quality education system; includes critical thinking, is there a universal approach that could work
  - f. Universal global development; not addressing problems with band-aid answers
6. Which stakeholders and coalitions will be important to engage in order to make progress on this goal and its targets?
- a. Legislators
  - b. Interfaith Councils
  - c. Targeted NGOs (Education and training)
  - d. Constituencies
  - e. UNA
  - f. Teachers and parents
  - g. Teacher training institutions
  - h. Education experts, researchers
  - i. Corporations, for-profit businesses